



Ten Flowing Tips:

1. **Use a different sheet** of flow paper **for EACH issue** in the debate:
HARMS
SOLVENCY
ECONOMY DISADVANTAGE
TOPICALITY
MILITARY TRADEOFF DISADVANTAGE
2. **Leave a thumb-nail's space** between each argument on the flow. If you need another sheet of paper for that issue, use another sheet.
3. **USE TWO COLORS:** one for aff, one for neg.
4. Try to **flow responses** to an argument **across from argument** that's being responded to.
5. **Use the flow for your speeches**, argue off of your flow.
6. **Compare flows** and check against your partner's flow during prep time – fill in things you've missed.
7. **Direct the judge** where to go **on the flow** and where you are, watch to see that they're taking notes when you direct them.
8. **Don't give up** if you don't get everything – you want to get as many of the TAGS and main arguments as possible, but no one's perfect.
9. **Use abbreviations and symbols** – shorten long words, use arrows and symbols from math (\rightarrow , $<$, $>$, $*$)
10. **Practice flowing** – you train your ear to listen and it gets easier the more you do it.

Chicago Summer Debate Institute 2011 Flowing Activities

- Importance of note taking
 - Start with complicated instructions for an activity, without allowing note taking. Have students attempt to complete activity. Repeat instructions with note taking allowed and then have students complete activity.
 - Play bingo where half of students are allowed to keep track (take notes) and half are not, then allow all students to take notes
- Flowing “tags” - Using abbreviations and taking notes on key words
 - Emphasize key words - take notes on two or three words that follow the key word
 - Have students summarize sentences or “tags” in few enough words to fit on a sticky note
 - Look at headline from a fairly basic article and find evidence to support it
 - Give ten statements and they recite them using the shortest amount of words
 - Guided Questions before learning a new argument and reading through it
 - Coming up with a group list of possible symbols to use for common words
- Flowing mechanics - Using columns for each speech on flow
 - Flowing jokes - Provide column with joke setup and then randomly give out punch lines and they match them up in the right hand column
 - Question and answer using columns (favorite foods/colors/music acts)
 - Recite what happened inning by inning in a baseball game and then ask questions about what happened at a given point in a game
 - Using different sheets of paper for sub points during Spar debates
- Flowing practice and connecting to debate
 - Students create pre-flows of Core Files
 - Look at actual cards and have students identify tag and warrant
 - Review flows after practice debates, use to reconstruct speeches
 - Flow a 1AC together on the board
- Flowing practice games
 - Use playing cards
 - Use list of words (can be combined with playing card game) – foods, celebrities, animals, athletes
 - Flow a newscast or rap
 - Flowing entire set of jokes (setup in one column, punchlines in the next) and having students perform the jokes that they flowed correctly across columns
 - Flowing entire events of a baseball game across innings (columns), have students give brief sportscast of what happened sequentially during the game after flowing

1AC (5 minutes)	1NC (5 minutes)	2AC (5 minutes)	2NC (5 minutes)	1NR (3.5 minutes)	1AR (3.5 minutes)	2NR (3.5 minutes)	2AR (3.5 minutes)
<p>Contention 1</p> <p>A) Obama's "Buy America" requires US-only materials, violates + threatens NAFTA X Cooke '09</p> <p>B) "Buy America" → trade war w/ Canada + China X Furchtgott-Roth, '09</p> <p>C) "Buy America" → retaliation, destroys US trade leadership + global free trade X Malkiel '09</p> <p>D) US global trade leadership key to economy + security Panitchpakdi, '04</p> <p>E) Free trade → cooperation, no nuclear war Copley News, '99</p>	<p>1 "Buy America" ≠ trade war, history proves X Athreya '09</p> <p>2 No impact – Free trade doesn't prevent war X Gelpi + Greico '05</p>	<p>1/ 1 Extend 1AC Malkiel and Furchtgott-Roth evidence – "Buy America" → retaliation + trade war w/ Canada + China now</p> <p>2 Trade war w/ Canada now b/c of "Buy America" X Dawson + Frazer, '11</p> <p>2/ 1 Extend 1AC Copley News evidence – recent history shows trade key to peace</p> <p>2 WWII proves trade makes war too expensive X Griswold '02</p> <p>3 Trade solves war – studies prove X Hillebrand '10</p>		<p>1/Extend 1NC <u>Arthreya evidence – Group their answers</u></p> <p>1 Free trade resilient – countries won't retaliate to "Buy America"</p> <p>2 Protectionism in DOD contracts for long time – no trade war</p> <p>3 Impacts exaggerated – markets remain open X Ikenson '09</p> <p>2/Extend 1NC Gelpi + Greico evidence – <u>group their answers</u></p> <p>1 Our evidence from professors – study proves trade not key to war</p> <p>2 Their Copley News evidence old + unqualified</p> <p>3 Economic history proves free trade doesn't solve war Van De Haar '10</p>	<p>1/ <u>Group their responses</u></p> <p>1 Extend 1AC Malkiel and Furchtgott-Roth evidence – "Buy America" → retaliation now</p> <p>2 Extend 2AC Dawson + Frazier evidence – Now Canada trade war</p> <p>3 Construction much more key to NAFTA than defense contracts</p> <p>4 Markets won't stay open if no more NAFTA – at risk now</p> <p>2/ <u>Group their responses</u></p> <p>1 Extend 1AC Copley evidence – trade = peace</p> <p>2 Extend 2AC Griswold evidence – WWII proves</p> <p>3 Extend 2AC Hillebrand evidence – studies prove trade key to solving war</p> <p>4 Prefer current studies to history interpretations</p>	<p>1/ 1 Extend 1NC Athreya evidence – "Buy America" ≠ trade war</p> <p>2 History proves no past retaliation - Free trade resilient</p> <p>3 Current DOD contracts prove protectionism already exists now</p> <p>4 Extend 1NR Ikenson evidence – markets remain open</p> <p>5 Vote negative – no impact to their exaggerated Harms, Disadvantage impacts outweigh</p>	<p>1/ Extend 1AC Malkiel and Furchtgott-Roth evidence and 2AC Dawson + Frazier evidence – "Buy America" → – Trade war w/ Canada now</p> <p>2 DOD not relevant to NAFTA – construction is 3 NAFTA at risk entirely unless aff plan done</p> <p>4 Our Harms based on solid economic evidence about current trade, not speculation about history of free trade</p>